Consent Cover Letter Evaluation of the Foundations in Quality Improvement Curriculum

The purpose of this research study is to evaluate the content and delivery of the web-based Foundations in Quality Improvement (FIQI) curriculum in residency education. Your responses to content quizzes and survey questions regarding the curriculum and its delivery will be used to refine and improve the curriculum for future learners.

This series contains five videos that deliver content on quality improvement. At the end of each video is a content quiz and feedback survey. Please complete the content quizzes. The feedback survey at the end of each video regarding your experiences with the curriculum and suggestions for improvement should take no longer than 5 minutes to complete. Completion of these feedback surveys is optional and will in no way affect your residency performance evaluations.

Collected data will be will be stored on password-protected computers. Study data will be monitored by the study coordinator and research assistant. Survey information that is obtained in connection with this study will be de-identified and remain confidential. Aggregated content quiz data from all learners in your program will be shared with your training program to help monitor and promote effective training. If you have any questions complaints or if you feel you have been harmed by this research, please contact Dr. Susan Pohl, Department of Family and Preventive Medicine at (801) 587-3411.

Contact the Institutional Review Board (IRB) if you have questions regarding your rights as a research participant. Also, contact the IRB if you have questions, complaints or concerns which you do not feel you can discuss with the investigator. The University of Utah IRB may be reached by phone at (801) 581-3655 or by e-mail at irb@hsc.utah.edu.

Completion of the short surveys is voluntary. You can choose to omit any or all questions you prefer not to answer without penalty or loss of benefits. We appreciate your participation in this process of refining the Foundations in Quality Improvement (FIQI) curriculum.